## **Course Specification**

Program(s) on which is given: Physics (Major) & Physics and

Laser Sciences(Major)

**Department Offering the Program: Physics** 

Academic Year / Level: 2

**Date of specification approval: (2012)** 

#### **A** - Basic Information

Title: Physical optics

Course Code: P 248

Credit hours: Lecture (2 h./ week), Tutorial: (2h./week)

Total: (3 Credit hours / week)

#### **B - Professional Information**

1- Overall Aims of the Course:

By the end of this course, the student should be able to:-

- understand the wave nature of light,
- know the fundamentals of the phenomena: Interference, Diffraction and

polarization of light.

- Determine the wave length of light.
- Determine the refractive index of thin films of transparent Materials.
  - Calculate the specific rotation of optically active materials.
  - **2- Intended Learning Outcomes of the Course (ILOS)** 
    - a- Knowledge and Understanding

The student should know and understand the main ideas and action of:

- a.1 The Young's and Newton experiments as well as the well-known interferometers, e.g., Michelson and Jamine interferometers.
- a.2 Diffraction patterns due to different obstacles, apertures and gratings.
- a.3 Different methods of obtaining polarized light, optical activity, and polaroids.

# b- Intellectual Skills

The student should be able to:

**b.1** Obtain the different patterns of interference fringes by the

different interferometers.

b.2 Obtain the diffraction fringes at different obstacles, e.g.,

straight edge, aperture, disc and grating.

b.3 Obtain polarized light for a natural one.

## c- Professional and Practical Skills

The student should be able to:

c.1 Establish model experiments for interference patterns and

determine the wavelength of light used, or small thicknesses of different transparent materials.

- c.2 Use the diffraction grating idea in studying the crystallographic parameters of different crystal structures.
- c.3 Determine the specific rotation of active material by using

the polarimeter.

# d- General and Transferable Skills

The student will also be:

d.1 Enhanced in using PC and Internet to search for topics

related to course materials.

d.2 Enhanced his writing ability of assigned reports about

subjects of course materials.

d.3 Enhanced his oral communication during presenting his

own written report.

# 3- Content:

Topic	Number		Number of
	of	hours	lectures

1 <sup>st</sup> Week: Registration		
Addition & Withdrawal		
2 <sup>nd</sup> week: Addition &		
Withdrawal		
Wave nature of light -	3	1
Principles of wave		
superposition		
Interference of light waves-	3	1
conditions of permanent		
interference pattern -Young's		
experiment of interference-		
<b>Conditions of constructive and</b>		
destructive interference		
fringes - Displacement of		
interference fringes. Solved		
examples.		
Fresnel`s biprism -	3	1
Interference of thin films		
(parallel and wedge-shaped)		
Newton`s rings - The	3	1
Michelson and Jamin		
interferometers –		
Applications- Solved		
examples.		
Fresnel`diffraction at: a	3	1
straight edge – Wide and		
Narrow obstacles apertures		
(rectangular and circular) –		
Small and big circular discs).		
Fraunhoffer's diffraction at a	3	1
narrow rectangular and		
circular apertures -		
Mid-term Exam	3	1
Theory of diffraction grating	3	1

	T	
- Absent spectra in a grating		
– Dispersive power of the		
grating.		
Polarized light - Methods of	3	1
producing a plane polarized		
light : Selection and		
absorption, Reflection,		
Refraction (piles of plates).		
Brewster's law – Intensity of	3	1
polarized light - Huygens`		
theory of double refraction -		
positive and negative crystals		
- Quarter and half wave		
plates.		
Quarter wave plate and plane	3	1
polarized light – Elliptically		
polarized light- circularly		
polarized light. Solved		
examples,		
Plane polarized light and half	3	1
wave plate – Conversion of		
elliptically polarized light into		
circularly polarized light.		
Nicol prism – polarimeter –	3	1
<b>Optical activity - Solves</b>		
examples.		
Fresnel's theory and Optical	3	1
rotation - Polaroides -		
Applications of polarized		
light.		
Final term Exams	2	
t		

# 4- Teaching and Learning Methods

- 4.1 Course Notes
- 4.2 Oral presentations

#### **5- Assessments**

#### **A- Student Assessment:**

- 5.1 Reports: To assess skill of collecting data and ability of
  - team work. (1 report / 3 weeks).
  - 5.2 Oral exam : To assess skill of discussing and The report (every three weeks).
- 5.3 Mid- term exam : To assess understanding and memorizing

Skills (the 8<sup>th</sup> Week).

5.4 Final-term exam: To assess overall performance (the 16<sup>th</sup> & 17<sup>th</sup> Weeks).

## **B** - Weighting Assessment:

Mid-term examination:	20 %
Final-term examination:	60 %
Oral examination:	10 %
Other types of assessment:	10 %
Total:	100 %

# 6- <u>List of Textbooks & References:</u>

**6.1** Lecture Notes:

prepared in the form of a book , authorized by the department

**6.2** Essential Books:

A Text Book of Engineering Physics by B.L. Theraja (1973)

Published by S,Chand & Co. (Pvt.) Ram Nagar , New-Delhi-55

- 7- Facilities required for teaching and learning:
  - 7.1 Writing board
  - 7.2 General Library in the building of the faculty
  - 7.3 Internet Room

Course Coordinator: Prof. Abd El-Mageed Hamid

Khafagy

Head of Department: Prof.Dr. Sana Maize

**Date:** / /